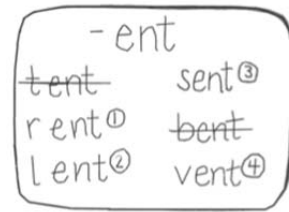# Word Study Boggle

Focus Area: Phonics - building words with target phonetic elements and/or spelling patterns

Timing: 5 minutes

Materials:
- Dry erase board, marker and eraser for each student
- Timer

Procedure:
- Students write as many real words, containing a given phonetic element and/or spelling pattern, on their dry erase boards within a set time limit (e.g., 30 seconds).
- First, have the students write the phonetic element (e.g., /oa/) or spelling pattern (e.g., CVC) on the top of their dry erase boards. You may want them to draw a box around the target phonetic element or spelling pattern.
- Set the timer for 30 seconds and have them begin.
- When time is up, have the students share their words. More specifically, have each student say one word that he/she wrote. As each student says his/her word, the other students check to see if they have the word on their lists. If they do, they cross that word off their lists.
- If no one else has the word, the student who originally stated the word gets one point.
- Continue the activity until every student has had an opportunity to name all the words on his/her list.

Adapted from: *Texas Center for Reading and Language Arts (2002).*

Sample Spelling Patterns

-at	-op	-ink
-an	-od	-unk
-ap	-ob	-ang
-am	-og	-ing
-ab	-ut	-ong
-ag	-un	-ung
-ad	-um	-ash
-et	-ub	-ush
-en	-ug	-atch
-ed	-amp	-ade
-it	-ump	-ake
-in	-and	-ape
-ip	-end	-ate
-im	-ant	-ame
-id	-ent	-ide
-ib	-est	-ine
-ig	-old	-one
-ot	-ank	